

BILL HASLAM GOVERNOR

# STATE OF TENNESSEE DEPARTMENT OF EDUCATION 6<sup>TH</sup> FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

KEVIN HUFFMAN COMMISSIONER

# Memorandum

To:

Director of Meigs County Schools

From:

Nan McKerley, Executive Director

Subject:

Comprehensive Application

Date:

August 27, 2012

This is to advise you that your school system's 13-01 Comprehensive Application for providing Special Education Services under Tennessee Code Annotated; Section 49-10-302, for IDEA, Part B Grant is approved. The FY '13 project expenditures and activities are approved beginning July 1, 2012 and ending September 30, 2013.

Federal funds may be expended in accordance with the 13-01 budget and is approved as follows:

13-01 IDEA -- Part B \$ 433,921.00 CFDA # 84.027A IDEA, Part B Award # H0278120052

When a substantive change is made in the implementation of the 13-01 project, an amendment subject to review and approval must be submitted. Budget amendments or program addenda are required in any case when the Application is not fully implemented as approved. This includes any changes in policies, procedures, personnel, or use of funds. The appropriate pages of the budget must be amended when there are shifts of more than 10% in any approved account series, when new line items are added, when there is any change in equipment, any changes in personnel, any changes in personnel, or any changes to the IDEA allocation. When submitting an amendment, please reference the specific project and amendment number. Please contact your District IDEA Fiscal Management Consultant if you have any questions.

We appreciate the efforts you are making to provide appropriate services to children with disabilities.

nm/bt

cc:

Kathi Rowe, Director of Program Management Services Special Education Supervisor Division of Fiscal Services Diana Tudor, Management Consultant



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# STATE OF TENNESSEE DEPARTMENT OF EDUCATION 6TH FLOOR, ANDREW JOHNSON TOWER

6<sup>11</sup> FLOOR, ANDREW JOHNSON TOWEF 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 KEVIN HUFFMAN COMMISSIONER

# LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446



## TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance	e and Statistical Information	July 1, 2012 – September 30, 2013
· · · · · · · · · · · · · · · · · · ·		
School System:	ME	GS COUNTY
Director of Schools:	Don	ald E. Roberts
	Sind & Photo	5/29/12
	Signature	Date
E-Mail Address:	don(	@meigsboe.net
Name of Program Cor	tact Person: G. David Brown	
E-Mail Address:	davide	@meigsboe.net
Address:	POB 1039	Telephone No.: 423.334.5793x15
	Decatur 37322	<u> </u>
BE COMPLETED BY	THE STATE DEPARTMENT OF E	EDUCATION
		Permissive Use of Funds
		Requested for:
Amount of IDEA, Part	B Funds Approved: \$433	921.00/AST A B C
Sa	n Mikeelun	8/29/12
Signature	(Authorized State Department of E	ducation Official) Date

Must be submitted to your IDEA Fiscal Management Consultant no later than June 1, 2012.

# COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily, 612(a) (5) (A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
  - j. Ensure that all requirements under §612(a) (10) regarding Children in Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
  - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

# **LEA: MEIGS COUNTY**

- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) Maximum class size, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
- 13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
- 14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
- 15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
- 16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Signature of Director of Schools

Date

# A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System Ages 6-21

		1 11 211 2				Placed b	y Parents
DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation	(5) # Private School Students Placed by LEA Receiving Services	(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	4		4	1			
Blind			0				
Deaf-Blindness			0				
Deafness			0				
Developmental Delay	18		18	1			
Emotional Disturbance	1		1				
Hearing Impairments	3		3				
Intellectually Gifted	31		31				
Language Impairments	34		34				
Intellectual Disability	22		22				
Multiple Disabilities	3		3	3	1		
Orthopedic Impairments	3		3	3			
Other - Functional Delay	. 7		7				
Other - Health Impairments	36		36	2			
Specific Learning Disabilities	124		124				
Speech Impairment	60		60		·		
Traumatic Brain Injury	1		1	1			
Visual Impairments	4	-	4	2			
TOTAL	351	0	351	13	0	0	0

<sup>\*\*</sup> If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

# B. OPTIONS TO BE PROVIDED\* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4		OPTION 6**	OPTION 7	OPTION 8*** OPTION 9	OPTION 10	*TOTAL
81	109	76	14	44	4	40	1		369

<sup>\*</sup>Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

\* This is a duplicated count and should reflect both primary and one secondary option of service.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

<sup>\*\*</sup> For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

<sup>\*\*\*</sup>Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

# C. FINANCIAL INFORMATION

### 1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes \_x\_ No Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 4A) and indicate how these funds will be used (Page 4A(1). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes x No. В. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 4B) Yes \_x\_ No C. Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 4C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

# FINANCIAL INFORMATION

# Education for Students with Disabilities 2. Estimated Expenditures

ACCOUNT					
NO 71200	EAFENDII UKES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116	Teachers	635,220.00	13.00		
117	Career Ladder Program	00.000,8	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXXX
128	Homebound Teachers	2,000.00	0.10	2,000.00	0.10
162	Clerical Personnel				
163	Educational Assistants	00'382'00	6.00	192,520.00	13.00
171	Speech Pathologist			-	
189	Other Salaries & Wages				
195	Certified Substitute Teachers	00.008	0.03		-
198	Non-Certified Substitute Teachers	3,000.00	0.15		
201	Social Security	44,535.00	XXXXXXX	12,060.00	XXXXXXX
204	State Retirement	57,315.00	xxxxxx	180.00	XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX
207	Medical Insurance	83,550.00	XXXXXXX	14,370.00	XXXXXXX
208	Dental Insurance		xxxxxxx		XXXXXXX
210	Unemployment Compensation		XXXXXXX		xxxxxxx
212	Employer Medicare	10,418.00	xxxxxxx	2,820.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX
322	Evaluation & Testing		xxxxxxx		XXXXXXX
330	Operating Lease Payments		XXXXXXX		xxxxxxx
336	Maintenance And Repair Services - Equipment		XXXXXXX	200.00	XXXXXXXX
356	Tuition		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX	36,000.00	XXXXXXX
429	Instructional Supplies & Materials	1,250.00	XXXXXXX	6,000.00	XXXXXX
449	Textbooks		XXXXXXX	500.00	XXXXXXX
499	Other Supplies & Materials		XXXXXXX	5,500.00	XXXXXXX
535	Fee Waivers		XXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXX		XXXXXXX
71200	TOTAL EXPENDITURES	915,323.00	XXXXXXX	272,450.00	XXXXXX
		-			

Special Education Expenses Only
\*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

LEA: Meigs County

# C. FINANCIAL INFORMATION (Continued)

# 2. Estimated Expenditures Education for Students with Disabilities

ACCOUNT		SENERA! PIIRPOSE	11.1.1.*			<u>u</u> _u*
NO.	EXPENDITURES	FUND	Positions	IDEA	PART B	Positions
72220	SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200)					
)       	SPECIAL EDUCATION PROGRAM STAFF (72220)					
105	Supervisor/Director	29,470.00	0.55		22,110.00	0.45
117	Career Ladder Program	2,000.00	XXXXXX		XXXXXX	XXXXXX
124	Psychological Personnel				31,011.00	1.00
127	Career Ladder Extended Contracts		XXXXXX		XXXXXXX	XXXXXX
135	Assessment Personnel	49,780.00	1.00		2,000.00	0.10
161	Secretary(s)				30,000.00	1.50
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)				-	
189	Other Salaries & Wages					
196	In-Service Training		XXXXXX			XXXXXX
201	Social Security	5,040.00	XXXXXX		3,355.00	XXXXXX
204	State Retirement	7,225.00	XXXXXX		2,145.00	XXXXXX
206	Life Insurance		XXXXXX	•		XXXXXX
207	Medical Insurance	9,780.00	XXXXXX		4,840.00	XXXXXX
208	Dental Insurance		XXXXXX			XXXXXX
210	Unemployment Compensation		XXXXXX			XXXXXX
212	Employer Medicare	1,180.00	XXXXXX		785.00	XXXXXX
299	Other Fringe Benefits		XXXXXX			XXXXXX
307	Communication		XXXXXX			XXXXXX
308	Consultants		XXXXXX			XXXXXX
330	Operating Lease Payments		XXXXXX			XXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXX		1,000.00	XXXXXX
348	Postal Charges		XXXXXX			XXXXX
355	Travel	1,505.00	XXXXXX		5,000.00	XXXXX
399	Other Contracted Services		XXXXXX	7	40,000,00	XXXXXX
499	Other Supplies & Materials		XXXXXX		1,500.00	XXXXXX
524	In-Service/Staff Development		XXXXXX		1,000.00	XXXXX
599	Other Charges		XXXXXX			XXXXX
790	Other Equipment		XXXXXX		2,000.00	XXXXXX
72220	TOTAL EXPENDITURES	105,980.00	XXXXXXX	14	146,746.00	XXXXXXX

Special Education Expenses Only \*FTE Positions; Full time equivalency – use two decimals. Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks. Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

LEA: MEIGS COUNTY

C. FINANCIAL INFORMATION (continued)

2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT			*		
Ö	EXPENDITURES	FUND	Positions	IDEA PART B	Positions
	SUPPORT SERVICES (72000) STUDENT				
72710	TRANSPORTATION (72700) TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers			13,675.00	1.00
162	Clerical Personnel				
189	Other Salaries & Wages				
196	In-Service Training				
201	Social Security		XXXXXX	850.00	XXXXXX
204	State Retirement		XXXXXXX		XXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX		XXXXXX
208	Dental Insurance		XXXXXXX		XXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXX
212	Employer Medicare		XXXXXXX	200.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXX
307	Communication		XXXXXXX		XXXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXX
312	Contracts with Private Agencies		XXXXXXX		XXXXXXX
313	Contracts with Parents		XXXXXX		XXXXXX
314	Contracts with Public Carriers		XXXXXX		XXXXXX
315	Contracts with Vehicle Owners		XXXXXX		XXXXXX
329	Laundry Service		XXXXXX		XXXXXX
330	1		XXXXXX		XXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXX		XXXXXX
340	Medical & Dental Services		XXXXXX		XXXXXX
348	Postal Charges		XXXXXX	-	XXXXXX
351	Rentals	::	XXXXXXX		XXXXXX
355	Travel		XXXXXXX		XXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXX
412	Diesel Fuel		XXXXXX		XXXXX
418	Equipment & Machinery Parts		XXXXXXX		XXXXXX
424	Garage Supplies		XXXXXX		XXXXXX
425	Gasoline		XXXXXX		XXXXXX
433	Lubricants		XXXXXX		XXXXXX
450	Tires &Tubes	-	XXXXXX		XXXXXX
453	Vehicle Parts		XXXXXX		XXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXX
511	Vehicle & Equipment Insurance		XXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXX		XXXXXX
599	Other Charges		XXXXXXX		XXXXXX
701	Administration Equipment		XXXXXX		XXXXXXX
729	Transportation Equipment		XXXXXX		XXXXXXX
72710	TOTAL EXPENDITURES	00.00	XXXXXXX	14,725.00	XXXXXXX
		Special Education Expenses Only	11		

Special Education Expenses Only

\*FTE Positions: Full time equivalency - use two decimals

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	915,323.00	272,450.00
72120	Health Services		
72130	Other Student Support		
72215	Alternative Instruction Program		
72220	Special Education Program Staff	105,980.00	146,746.00
72410	Office of Principal		
72710	Transportation		14,725.00
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX	
99100-504	Permissive Use of Funds:	XXXXXX	XXXXXXX
	A. Adjustment to Local Effort		XXXXXXX
	B. School Wide	XXXXXXX	
	C. Early Intervening Services	XXXXXXX	
TOTAL EXPENDITURES	NDITURES	1,021,303.00	433,921.00

\*Indirect Cost Rate: 1.51% (List indirect

(List indirect cost rate approved for FY 13)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Meigs County

Special Education Instruction Program

L	Acet Me		
	71200	Description	Justification
	116	Teachers	To pay for teachers working with SE students
×	128	Homebound Teachers	To pay for homebound teachers working w/ SE students
	162	Clerical Personnel	To pay for SE clerical personnel
×	163	Educational Assistants	To pay for SE educational assistants
	171	Speech Pathologist	To pay for SE speech pathologist
	189	Other Salaries & Wages (Specify)	
-	195	Certified Substitute Teachers	Certified Substitutes for SE teachers
-	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
×	201	Social Security	Fringe benefit for above salaries
×	204	State Retirement	Fringe benefit for above salaries
	206	Life Insurance	Fringe benefit for above salaries
×	207	Medical Insurance	Fringe benefit for above salaries
	208	Dental Insurance	Fringe benefit for above salaries
	210	Unemployment compensation	Fringe benefit for above salaries
×	212	Employer Medicare	Fringe benefit for above salaries
-	299	Other Fringe Benefits (Specify)	
-	310	Contracts with other Public Agencies	Contract with:
-	311	Contracts with other School Systems	Contract with:
├ .	312	Contracts with Private Agencies	Contract with:
-	322	Evaluation & Testing	To evaluate and test S. E. students
	330	Operating Lease Payments (Specify)	
×	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
-	356	Tuition	To pay tuition for SE students unable to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers
$\vdash$	370	Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE substitute teachers
×	399	Other Contracted Services (Specify)	Contract with independent provider for SLP services
×	429	Instructional Supplies & Materials (Specify)	Workbooks, publications, software, manipulatives, Apps for Ipads to support teachers in delivery of IEP services
×	449	Textbooks (Specify)	Printed and electronic supplements to resource teachers to support IEP students with in regular ed. program
×	499	Other Supplies & Materials (Specify)	Paper, toner, writing implements and related supplies
	535	Fee Waivers	To pay fees for SE students that cannot afford them
	599	Other Charges (Specify)	literature de la constant de la cons
-	725	Special Education Equipment	THE PARTY OF THE P

# Note for EAS: If hiring EAS/LPNs or EAS/Bus Attendants must indicate such with justification

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Meigs County

Support Services/Special Education Program

×			The state of the s
+	105	Supervisor/Director	Pay salary for SE Supervisor/Director
×	124	Psychological Personnel	To pay salary of SE psychologist
×	135	Assessment Personnel	To pay salary of SE assessment personnel
×	161	Secretary(s)	To pay salary of SE secretary
	162	Clerical Personnel	To pay salary of SE clerks
	171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
	189	Other Salaries and Wages (Specify)	
<u> </u>	196	In-Service Training	Pay for training of SE support staff
×	201		Fringe benefit for above personnel
×	204	State Retirement	Fringe benefit for above personnel
	206	Life Insurance	Fringe benefit for above personnel
×	207	Medical Insurance	Fringe benefit for above personnel
	208	Dental Insurance	Fringe benefit for above personnel
<u> </u>	210	Unemployment Compensation	Fringe benefit for above personnel
×	212	Employer Medicare	Fringe benefit for above personnel
	299	Other Fringe Benefits (Specify)	The state of the s
	307	Communication	SE communication costs
-	308	Consultants	To pay consultants For:
	330	Operating Lease Payments (Specify)	
×	336		To maintain and repair SE equipment
	348	Postal Charges	To pay for postal charges for SE programs
×			For: In-county travel reimbursement/Local and SDE   Travel for SE   sponsored meetings and conferences/Staff development
	355	Travel	support Staff meetings and conferences reimbursement
×	399	Other Contracted Services (Specify)	Partial payment for contracts to provide: PT/OT/ /Clerical services
×	499	Other Supplies & Materials (Specify)	Department office supplies/software/reference materials
×	524		Training for Staff and Faculty as related to special needs such as behavioral issues/ autism / in addition to use of regular ed. funds
├	599	Other Charges (Specify)	the state of the s
×	797	Other Equipment (Specify)	3-5 IPADS for teachers to use with SE students Jnothing costing over 5 or

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Meigs

F	Transportation		
	Acct. No. 72710	Description	Justification
	105	Supervisor/Director (Specify)	
	142		THE PROPERTY AND THE PR
×	146		Special Education bus drivers to transport special education students
	162		
	189	Other Salaries & Wages (Specify)	ALACONICA AND AL
	196	_	In-service training for approved special education personnel above
×	201	Social Security	Fringe benefit for approved personnel above
	204	State Retirement	Fringe benefit for approved personnel above
	206	_	Fringe benefit for approved personnel above
	207	Medical Insurance	Fringe benefit for approved personnel above
	208	Dental Insurance	Fringe benefit for approved personnel above
	210	<u> </u>	Fringe benefit for approved personnel above
×	212		Fringe benefit for approved personnel above
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	311	Contract with Other School Systems (Specify)	
	312	Contracts with Private Agencies (Specify)	
	313	⊢	
	314	Contracts with Public Carriers	
	315		
	329		
	330	Operating Lease Payments	
	338	Maintenance & Repair Service - Vehicles	Maintenance and repair of special education purchased vehicles
	340	Medical and Dental Services	
L	348	Postal Charges	To pay postal charges re: communication
<u> </u>	351	Rentals	
	355	Travel	A LANGE CONTRACTOR OF THE PROPERTY OF THE PROP
	399	Other Contracted Services (Specify)	And the second s
	412	Diesel Fuel	
L	418	Equipment and Machinery Parts	For special education purchased vehicles
_	424	Garage Supplies	For special education purchased vehicles
	425	Gasoline	For special education purchased vehicles
	. 433	Lubricants	For special education purchased vehicles
	450	Tires and Tubes	For special education purchased vehicles
	453	Vehicle Parts	For special education purchased vehicles
	499	┿	
	511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to transport SE students
	524	In-Service/Staff Development (Specify)	
	299	Other Charges (Specify)	
	701	Administration Equipment	
	. 729	Transportation Equipment	The second secon
		4	

LEA: Me	igs County		
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# C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort State/Local Funds

a.	Expen	ditures	for	2009-20	110
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Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report 2009-2010) \$816882
 Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010) 390
 Per pupil expenditures 2009-2010 Divide a (1) by a (2) \$2094.57

# b. Expenditures for 2010-2011

 Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010 - 2011)
 Total unduplicated count of disabled students

 Total unduplicated count of disabled students served by the school system (End of Year Report 2010-2011)

3. Per pupil expenditures 2010-2011 Divide b (1) by b (2) \$ 820486

284

\$ 2889.04

# c. Expenditures for 2011-2012 \* (Projected)

 Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2011- 2012)

\$ 966000

DOE USE ONLY

 Total unduplicated count of disabled students served by the school system (End of Year Report, 2011-2012)

283

1728

\$ 963,446

3. Per pupil actual or projected expenditures

.

384

2011-2012 Divide c (1) by c (2)

\$3413.43

2,508,97

4. System's total net enrollment (All Students)

Percentage of S.E. Students (Divide c.2 by c.4)

d. Projected Expenditures for 2012-2013

(Page 14, Total Expenditures General Purpose Funds)

\$ 1,021303.00

16

\* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.